



Action learning sets to support child and family ASYE assessors/supervisors

We are pleased to be able to provide more action learning development programmes for supervisors and assessors in child and family services. These ILM Recognised programmes will be delivered virtually by our colleagues at the Centre for Action Learning. Upon successful completion, you will be awarded the Introduction to Action Learning Certificate and digital credential.

Programme overview

This programme is designed to provide participants with a robust introduction to action learning practices and insight into its unique benefits for personal and peer development.

The programme will provide a reflective space to support ASYE supervisors currently developing and supporting newly qualified social workers in child and family services, to receive support from their peers to address challenges in their practice and share best practice. We will do this by creating an ongoing inclusive and psychologically safe spaces for participants, where they can feel a full sense of belonging in the group and bring their whole selves.

It's important to note that this programme is designed to support you to establish as a self-managed action learning set as an equal member with a similarly minded community of practice.

The focus will be to harness the most valuable aspect of action learning; that of creating opportunities for wider organisational or systemic learning about supporting NQSWs. We do this by developing ways of transferring the tacit knowledge developed within sets into the wider community.

Programme aims

Establish a self-facilitated action learning sets to support a community of practice.

practice and collaborative learning skills.

Develop capacity to manage own learning and development.

Learning outcomes

Understand the history of action learning and its key concepts and principles.
Discuss and critique action learning theory and practice.

Support self and group to effectively participate in an action learning set.
Understand the value of action learning to support leadership development, reflective practice and collaborative learning

Dates

Four workshops spread over one to two months.

Cohort four

Tuesday 14 January, 9:30-16:00

Tuesday 21 January, 9:30-16:00

Tuesday 28 February, 9:30-16:00

Tuesday 4 February, 9:30-16:00

This programme will be led by Carol Wells an experienced registered social worker and action learning facilitator.

Wells C, Animashaun I, Gibb A. (2017) **Action learning as an element within an assessed and supported year in employment for newly qualified social workers: a three – role perspective.**