

Quality Assured Care Learning Service self-assessment

September 2024

The Quality Standards are a bespoke measure of quality learning and development for the adult social care workforce. They are designed to set a benchmark for quality training delivery and support employers to make informed choices.

To become quality assured, training providers will have to provide evidence which meets the Quality Standards designed for all training providers delivering to the adult social care sector as well as providing evidence for the Quality Standards related to specific accredited qualification(s) and/or learning programmes.

We strongly suggest that you complete this self-assessment prior to applying to be quality assured as it will help you to determine whether or not you are able to meet the Quality Standards we have set.

All training providers applying to be quality assured will be asked to provide evidence to meet the following nine Quality Standards:

Organisational values align with the values of the social care sector:

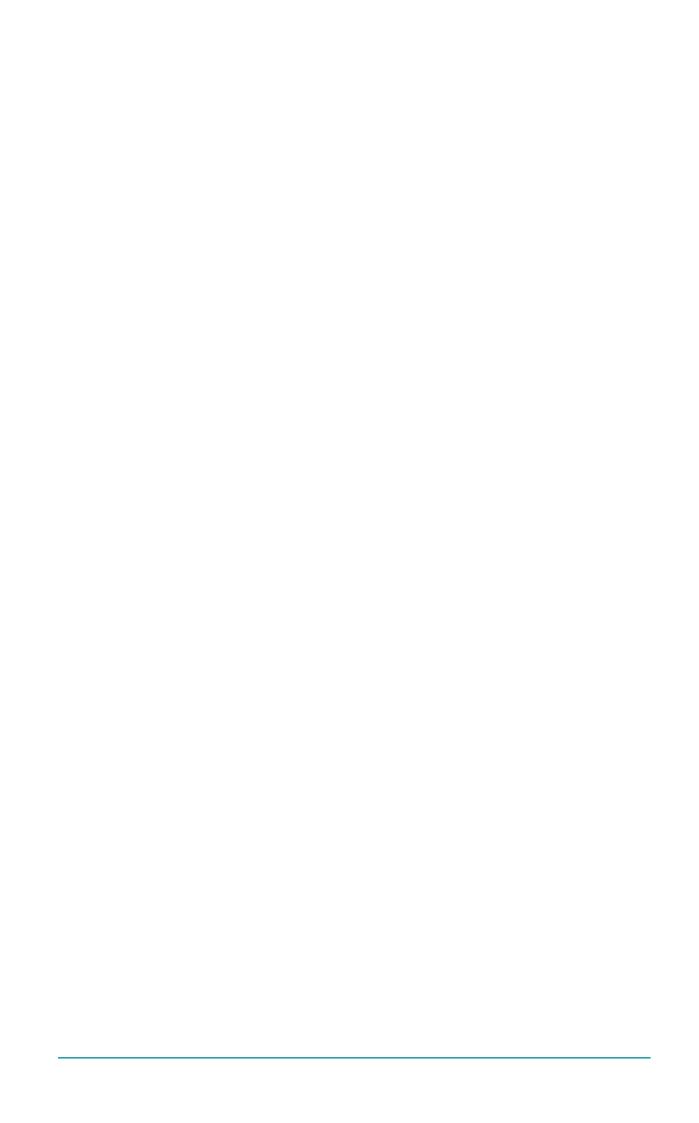
kind, compassionate and empathetic honest, trustworthy and reliable respect courageous and principled see the whole person flexible, open and learning proud and positive.

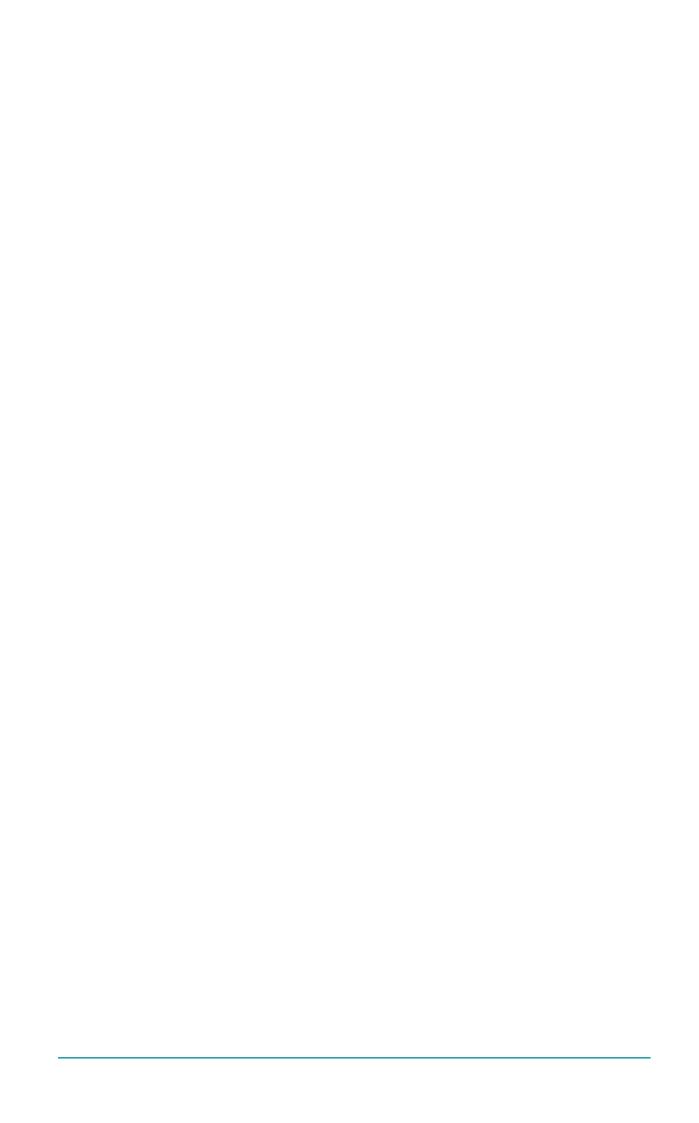
They are actively implemented and upheld.

Have you considered the additional information and reflective questions in the <u>guidance</u>?

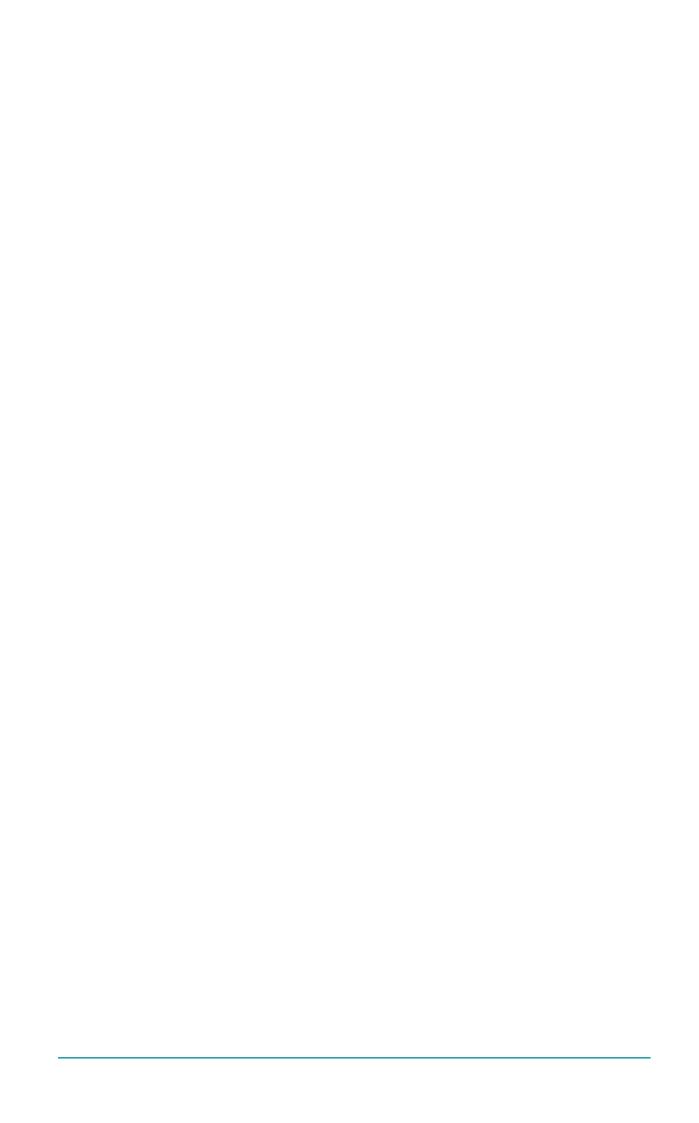
Yes

Policies and practices that support equality, diversity and inclusion within learning provision are in place and are actively implemented and monitored.				
Have you considered the additional information and reflective Yes No questions in the guidance?				No
What evidence do you have to demonstrate that you meet the Quality Standard?				
Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Pa	artially
If the evidence you have collated is not sufficient, what sho developmental opportunities can you identify to help you m			_	า





Learning offers are shaped by robust analysis of cust determine key requirements and learning outcomes.	omer	and secto	or nee	eds to
Have you considered the additional information and reflect questions in the guidance?	ctive	Ye	es	No
What evidence do you have to demonstrate that you mee	t the Q	uality Sta	ndard	?
Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Parti	ally
If the evidence, you have collated is not sufficient what she developmental opportunities can you identify to help you			_	1



The employer is actively engaged in the learner journey where ap ensure learning is supported and embedded in the workplace to i quality of care delivered.		
Have you considered the additional information and reflective questions in the guidance?	Yes	No
What evidence do you have to demonstrate that you meet the Quality	Standar	d?
Do you think the evidence you have collated is sufficient Yes No to meet the Quality Standard?	Par	tially
If the evidence you have collated is not sufficient, what short-term and developmental opportunities can you identify to help you meet the star	_	m

easure	ed, moni	tored	and
ctive	Y	es	No
t the Q	uality Sta	andard	?
Yes	No	Parti	ally
		_	n
	Yes	Yes No	et the Quality Standard

External Quality Assurance reports, relevant to a range of adult social care qualifications, demonstrate they meet the awarding organisation's standards.		
Have you considered the additional information and reflective questions in the <u>guidance</u> ?	Yes	No

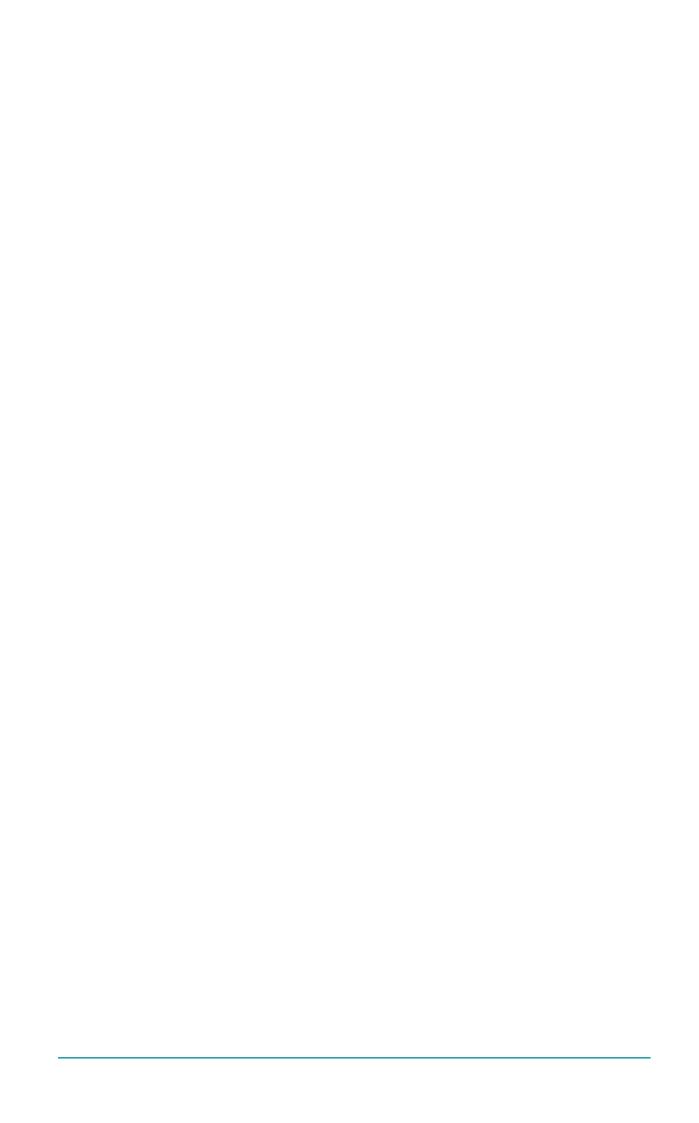
Can you confirm that you have met or exceeded the average national Yes No achievement rate for the qualifications you are seeking quality as assurance for?

Training providers who are applying with regards to their non accredited learning programmes will be asked to provide evidence to meet the following Quality Standards.

Learning programmes are developed using a planned, robust and defined process.				
Have you considered the additional information and reflect questions in the guidance?	ctive	`	Yes	No
What evidence do you have to demonstrate that you mee	t the Qu	uality St	tandarc	1?
Do you think the evidence you have collated is sufficient to meet the Quality Standard?	Yes	No	Parti	ially
If the evidence you have collated is not sufficient, what short-term and long-term developmental opportunities can you identify to help you meet the standard?				n

Sector stakeholders and subject experts are consistently engaged in the development and review of learning programmes.		
Have you considered the additional information and reflective questions in the <u>guidance</u> ?	Yes	No

What evidence do you have to demonstrate that you meet the Quality Standard?



If you are a training provider who would like to apply for their courses to be Quality Assured and can meet these Quality Standards please click here .